Equality Impact Assessment (EqIA) Form

In order to carry out this impact assessment, it is important that you have completed the EqIA E-learning Module and read the Corporate Guidelines on EqIA's. Please refer to these to assist you in completing this form and assessment.

SCREENING										
What is the policy? (name and description)	Planned Investment Procurement									
Which Directorate and Service is responsible for the policy?	Asset Management, Housing Services									
Name & contact details of person(s) carrying out the EqIA:	Paul O'Callaghan – 020 8424 1717 (x2717)									
Date of assessment:	8 <sup>th</sup> December 2010									

Stage 1: About the Policy	
1. Is this a new or an existing policy?	New
2. What are the aims, objectives or purpose of the policy?	That cabinet approves the recommendations laid out in the attached report to deliver the programme for 2011/12 using a hybrid procurement approach of a combination of the London Housing Consortium (LHC) Frameworks and in-house resources to let elemental contracts following a full tendering process
3. What factors / forces could prevent you from achieving these aims and objectives?	Cabinet non approval
<b>4</b> . How does the policy contribute to the council's corporate aims and objectives?	The arrangement will ensure that we are providing a high quality planned investment service, which we know is paramount to improving customer satisfaction. There is also an expectation that there will be efficiencies arising from the proposed arrangements—the impact of potential efficiencies will be built into the contractual arrangements and monitored specifically as part of performance measures to ensure contract compliance and delivery of VFM.

<ul> <li>5. Who is intended to benefit from this policy and in what way?</li> <li>6. Is responsibility for the policy shared with another department, authority or organisation? If so:</li> <li>Who are the partners?</li> <li>Who is responsible for the policy?</li> </ul>	The contract will be managed by the Asset Mar obviously be contact with outside contractors, these	Management department – time to assess the best way of procuring longer term work ontract will be managed by the Asset Management team within housing services. There will sly be contact with outside contractors, these are yet to be determined. The works will be procured set Management, and carried out by the contractors, all will be responsible in adhering to the terms of							
<ul> <li>7. What data or benchmarking information is available to facilitate the screening of this policy?</li> <li>Results from the Place Survey</li> <li>Customer Satisfactions Surveys</li> <li>Local or national research</li> <li>Complaints or compliments received</li> <li>CAA, IiP or other assessments</li> <li>8. Have you undertaken any consultation</li> </ul>	We have the results from previous satisfaction surve to understand our residents issues and concerns with monitoring where work has been carried out, which we performance of the contract on an ongoing basis.  Our complaints reporting also allows us to monitor satisfaction data are fed to Group, which meet monthly.  We will be using LHC frameworks when awarding we using a competitive process for contractors to ensure of the contract.	h this service. We also carry out regular will allow us to benchmark, and monitor, the atisfaction with the works that have been carried back to the Asset Management Improvement ork, which has been market tested, as well as							
,	nclude staff, members, unions, community / voluntary (	groups, stakeholders, residents and service							
Equality Strand Name of Group	What consultation methods were used?	What do the results show about the impact on different equality groups?							
Age Disability									

Gender			
Race			
Religion or Belief			
Sexual Orientation			
Other (please state)			
9. If you have not u	indertaken any		t require statutory consultation. TLCF are aware
consultation, expla	in why?	be statutory consultation of leaseholders fo	ptions being considered by cabinet. There will llowing the award of the contracts and prior to ngage residents extensively on the longer term.
Proposed Consul	tation (for NEW policies)		

NOTE: If you have not undertaken any consultation as yet, list your proposals for consultation with target dates in the section below. Any proposed consultation needs to be completed before progressing with the rest of the EqIA.

For guidance on consultation, see consultation guidelines on the HUB http://harrowhub/site/scripts/documents.php?categoryID=127

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Who do you plan to consult?	What method of consultation do you propose to use	What did the results show about the impact on
	and what is your target date for consultation?	different equality groups?
Residents	Asset Management Improvement Group (ongoing	
	throughout 2011)	
Staff	Focus groups (ongoing through 2011)	

## Stage 3: Assessing Impact

10. Considering the information / data from your research or/and consultation, is there any reason to believe that any adverse impact occurs or has the potential to occur on any equality group?

Mark answer with an <b>X</b>	Age		Disability		Gender		Race		Religion / Belief		Sexual Orientation		Socio Economic Inequality	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
		Х		Х		Х		Х		Х		Х		Х

If yes, explain what the impact is and which group(s) this affects?

If none, go to question 11.

**10A.** What measures are you going to take to eliminate or reduce the adverse impact(s)? E.g. consultation, research, implement equality monitoring

<b>Equality Group</b>	Actions identified to eliminate/reduce adverse impact (Copy these measures into the Improvement Action Plan)
Age	
Disability	
Gender	
Race	
Religion or Belief	
Sexual Orientation	
Socio Economic	

11. Is there any evidence or concern that direct discrimination may occur with reference to anti discrimination legislation?

**Direct discrimination -** occurs when a person is treated less favourably than others on the grounds of their age, disability, gender, race, religion or belief, or sexual orientation. Refer to main guidelines and toolkit for examples of direct discrimination.

Mark answer with	Age		Disability		Gender		Race		Religion / Belief		Sexual		Socio Economic		
an <b>X</b>												Orientation		Inequality	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	
		Х		Х		Х		X		Х		Х		Χ	

this affects? (You a		group(s)												
		aged to												
seek Legal Advice)														
12. Is there any evi						•	occur? If	yes des	cribe this b	elow and v	vhether yo	ou can c	redibly just	ify
continuing with the	policy in t	erms of the	e benefit	ts of its	wider ain	ns?								
Indirect discrimin	ation - oc	curs when	a rule d	conditio	n or reau	irement	which an	nlies en	ually to ev	ervone ha	s a disnro	nortiona	itely advers	e effect
on people from a p					•	•	•		•	•	•	•	•	
indirect discriminat		9				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					,	<b></b>		
Mark answer with			Disa	Disability		nder	Ra	ce	Religio	n / Belief	Sex	tual	Socio E	conomic
an X											Orien	tation	Ineq	uality
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
		Х		Х		Х		X		Х		Х		Х
If yes, explain which	h equality	group(s)												
this affects? (You a	are encour	aged to												
seek Legal Advice)		_												
seek Legal Advice														
,		ct relations	betwee	n certai	n groups	, for exaı	mple beca	ause it is	s seen as f	favouring a	particula	r group (	or denying	
13. Is the policy like opportunities to an	ely to affec	ct relations	betwee	n certai	n groups	, for exai	mple beca	ause it is	s seen as f	favouring a	particula	r group (	or denying	
13. Is the policy like	ely to affeo	ct relations		n certai		, for exai	mple beca			favouring a	particula Sex			conomic
13. Is the policy like opportunities to an	ely to affeo											cual	Socio E	conomic
13. Is the policy like opportunities to an Mark answer with	ely to affeo										Sex	cual	Socio E	
13. Is the policy like opportunities to an Mark answer with	ely to affect other?	ge	Disa	ability	Ger	nder	Ra	ce	Religio	n / Belief	Sex Orien	tation	Socio E	uality
13. Is the policy like opportunities to an Mark answer with	ely to affect other? Ag	ge No X	Disa	ability No	Ger	nder No	Ra	ce No	Religio	n / Belief	Sex Orien	tation	Socio E	uality No
13. Is the policy like opportunities to an Mark answer with an X	ely to affect other? Ag	ge No X	Disa	ability No	Ger	nder No	Ra	ce No	Religio	n / Belief	Sex Orien	tation	Socio E	uality No
13. Is the policy like opportunities to an Mark answer with an X	Yes ch equality	No X group(s)	Disa Yes	No X	Ger Yes	No X	Yes	ce No X	Religion Yes	n / Belief  No X	Sex Orien Yes	tation No X	Socio E Inequ Yes	No X
13. Is the policy like opportunities to anomal Mark answer with an X  If yes, explain which this affects?  14. If you have any be positive or negative.	Yes ch equality	No X group(s)	Yes concern	No X	Yes Tential implinsert no	No X pact the	Yes	ce No X	Religion Yes	n / Belief  No X	Sex Orient Yes	tation No X	Socio E Inequ Yes	No X
13. Is the policy like opportunities to an Mark answer with an X  If yes, explain which this affects?	Yes ch equality	No X group(s)	Yes concern	No X	Yes Tential implinsert no	No X	Yes	ce No X	Religion Yes	n / Belief  No X	Sex Orient Yes	tation No X	Socio E Inequ Yes	No X
13. Is the policy like opportunities to anomal Mark answer with an X  If yes, explain which this affects?  14. If you have any be positive or negative.	Yes ch equality	No X group(s)	Yes concern	No X	Yes Tential implinsert no	No X pact the	Yes	ce No X	Religion Yes	n / Belief  No X	Sex Orient Yes	tation No X	Socio E Inequ Yes	No X
13. Is the policy like opportunities to anomal Mark answer with an X  If yes, explain which this affects?  14. If you have any be positive or negative or negative Group  Age	Yes ch equality	No X group(s)	Yes concern	No X	Yes Tential implinsert no	No X pact the ne)	Yes	ce No X	Religion Yes	n / Belief  No X	Sex Orient Yes	tation No X	Socio E Inequ Yes	No X
13. Is the policy like opportunities to anomal Mark answer with an X  If yes, explain which this affects?  14. If you have any be positive or negative	Yes ch equality	No X group(s)	Yes concern	No X	Yes Tential implinsert no	No X pact the ne)	Yes	ce No X	Religion Yes	n / Belief  No X	Sex Orient Yes	tation No X	Socio E Inequ Yes	No X

Gender						
Race						
Religion or Belief						
Sexual Orientation						
Socio Economic Inequality						
<ul> <li>15. How does the policy conform to the requirements of the Public Equality Duties, which require all council functions and services to:</li> <li>promote equality of opportunity,</li> <li>eliminate discrimination</li> <li>promote good relations between different equality groups</li> <li>If the answer is none or N/A please state why? What amendments could be made?</li> </ul>	above sections. The based on stock condition to customer or officinequality of opport.  On the contrary, the	e council he dition need er selection unity, discuir improved at we have	as a budget to carry of the carry of the carry of the carry of the countries and the countries and the countries and the countries and the carry of	nange in relation to any out these projects, and le replacement program noves the possibility thancil failing to promote gold improve relations beto the tenants newsletter H parency and accountable	this is carried the analysis at there coul ood relation tween group	ed out purely s as opposed d be any ss.
16. Has an impact been identified?	Yes		If yes, is the	Positive		Go to Q17
	No (go to Q17)	Х	impact positive or negative?	Negative		Go to Q16A
<b>16A.</b> If there is a negative impact on any group(s), is that impact legal?	Yes			If legal, is the impact	Yes	
any group(s), is that impact regal!	No		If illegal, take legal advice	intended?	No	

<b>17.</b> Have you received any complaints or compliments about the policy? If so, provide details.	No										
<b>18.</b> What monitoring is in place to check the effects of the policy on equality groups?	Ongoing monitoring of customer satisfaction, complaints data and also regular standards checks on works carried out.										
<b>19.</b> How will the results of any monitoring be analysed, reported and publicised?	These will be fed back to the Asset Management Improvement Group, as well as being included in internal reporting procedures (improvement board, HGMT etc)										
20. What monitoring measures need to be introduced to ensure effective monitoring of the policy? (Include in Improvement Action Plan)	These are already in place.	These are already in place.									
21. When will the policy be reviewed?	Constantly through to June 2012										
Decision											
<b>22.</b> On the basis of your answers so far, what is the potential for differential impact? (see note 19.8 in	<b>High</b> (Large adverse impact on equality groups)	Medium (Some adverse impact on equality groups)	<b>Low</b> (Low potential for adverse impact on equality groups)								
Corporate Guidance Document)			X								
Mark with an X	Continue on to Part 2	for a full assessment.	Go to Stage 4 for any actions to improve policy and sign off.								

FULL ASSESSMENT														
23. Does the policy	impact le	ss favoura	ıbly on a	certain	group or	groups	in compa	rison wit	h others?					
Mark answer with	Αç	je	Disa	ability	Ger	Gender		Race		Religion / Belief		ef Sexual		conomic
an X										tation	Inequality			
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

If yes, explain how:				<u> </u>	<u> </u>		<u> </u>	<u> </u>				1		
24. Is there any evi	dence of	higher or l			n, uptak	e or excl	usion by	any of th	ne following	g equality g	roups?			
Mark answer with an <b>X</b>	Age		Disability Gender		Race Reli		Religio	Religion / Belief		Sexual Orientation		Socio Economic Inequality		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
If yes, explain how:						41 1		17						
25. Do any groups					· ·	<u> </u>							T	
Mark answer with an <b>X</b>	Age		Disability Gender		Ra	Race Reli		Religion / Belief		Sexual Orientation		Socio Economic Inequality		
all <b>X</b>	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
								-						
If yes, explain how:					<u> </u>		<u> </u>	I	<u> </u>			l		<u>L</u>
26. Do criteria or re	quiremen	ts in relati	on to the	policy	disadvan	tage cert	ain grou	os, eithe	r explicitly	or inadvert	tently?			
Mark answer with an <b>X</b>	Age		Disability Gender		Race Religion		jion / Belief Sexual Orientation			Socio Economic Inequality				
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
If yes, explain how:		l banafita	roduced	ا معامین	ad faw aa		o in com		م مائد مائند	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~				
27. Is access to se											C = 1		Casia F	
Mark answer with an <b>X</b>	A	ge	Disability Gender		naer	Race		Religion / Belief		Sexual Orientation		Socio Economic Inequality		
all A	Voc	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
	Yes	NO	res	NO	res	NO	res	INO	res	NO	res	NO	res	NO
If yes, explain how:														<u> </u>
28. Do particular gi		increase	d difficul	ty or ind	ignity as	a result	of the pol	icy?						
Mark answer with	A	ge	Dis	ability	Gei	nder	Ra	ice	Religio	n / Belief	Sex	xual	Socio E	conomic
an <b>X</b>											Orientation		Ineq	uality
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No

If you ovaloin how														
If yes, explain how:		into rotoo d	r lower (	atiofoot	rion rotos	for porti	ouler equ	ality ara	upo in con	acation wit	h the peli	ov in co	mporioon	ith other
<b>29</b> . Are there higher groups?	er compiai	ints rates t	or lower s	sausiaci	ion rates	ior parti	cular equ	ality gro	ups in coni	nection wit	n the poil	cy, in co	mpanson w	in other
Mark answer with	Age		Disability		Gender		Race		Religion / Belief		Sexual Orientation		Socio Economic Inequality	
an <b>X</b>														
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
If yes, explain how:														
30. Is there eviden	ce that th	e policy fai	ils to res	pond to	the need	s of a pa	ırticular g	roup, in	compariso	n with othe	er groups'	?	_	
Mark answer with an <b>X</b>	Age		Disa	ability	Gender Race		ce	Religion / Belief		Sexual Orientation		Socio Economic Inequality		
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
If yes, explain how:														
Further Consultat														
31. In the context o	•	•	•		, .	•							NO	
reduce / eliminate adverse impact or identify potential barriers to improve access to the   with an X)				to the p	YES YES			(Go to						
,													Q33)	
NOTE: If you alrea	ady have	some ide	as on h	ow to m	itigate a	potenti	ally adve	rse imp	act you sl	nould incl	ude this	in your (	consultatio	on.
Consultees can th	nerefore l	help not o	nly to ic	lentify p	ootential	ly adver	se impac	ts but a	also to ide	ntify poss	sible solu	itions.		
Consultation can ta	ke on ma	any differer	nt forms	and the	extent sh	nould be	in propor	tion to tl	he effect th	at the prop	oosal is lik	kely to ha	ave. Metho	ds of
consultation could i	include a	survey, qu	uestionna	aire, and	l focus gr	oup or o	pen meet	tings. Ta	ake care no	t to restric	t consulta	ation only	to recogni	sed or
'official' association	ns and co	mmunity le	eaders. It	may be	e helpful t	to contac	t other of	ficers w	ho you kno	w have ca	rried out	consulta	tion exercis	ses with
these groups / indiv	viduals.													
What consultation	n do vou	propose t	to under	take? C	Complete	the sec	tion belo	w and	also includ	de these i	n the Imp	roveme	nt Plan.	
Equality Group		Type of co						with?			By wh			

Age		
Disability		
Gender		
Race		
Religion or Belief		
Religion or Belief Sexual Orientation		
Other		

Stage 4 Making Adjustments (Improvement Action Plan)

32. List below any recommendations for action that you plan to take as a result of this impact assessment. This will include any actions identified throughout the EqIA. (Insert additional rows as required)

Area of potential adverse impact e.g. Race, Disability	Action proposed	Lead Officer	Timescale	Resource implication	Comments
No adverse impact	We will continue to monitor all complaints and satisfaction data, as well as hold regular meetings to ensure that residents are receiving the same, if not improved, standards of service & vfm.	Howard Beresford – Head of Asset Management	Ongoing to June 2012	Officer time	None
No adverse impact	We will open up a full programme of consultation with established tenant representative groups to ensure that the longer term contract due to be awarded in 2012 is in accordance with their views.	Howard Beresford – Head of Asset Management	Ongoing to June 2012	Officer time	None

		1		T		T		
Stage 5 – Reporting Results				Pr 1 P		1.0 20 1 1		
We are required to ensure all comple		put onto the Council's	website under the equa	ality and diver	sity section	n and they will also be		
made available to members of the pu	blic on request.							
<b>33</b> . Methods of publication – how will the impact assessment be	This impact ass	sessment will be made	available through the n	ormal channe	ale (wobeite	olintranet) and also		
publicised? E.g. Council website,	available upon		avaliable tillough the h	ionnai chaini	eis (Website	e/intrariet), and also		
intranet, forums, groups etc	avaliable upon	request.						
Stage 6 - Monitoring								
It is important to monitor the actions a	rising from the im	npact assessment to er	sure improvement to p	olicy.				
<b>34.</b> How will the actions be	These will be outlined in further reports, and also Project Initiation Documents to ensure that there is a							
monitored to ensure improvement to	record of these actions and we can therefore be held to account. Reports will be taken to various groups,							
the policy?	and minutes/notes taken to provide written documentation.							
Stage 7 - Organisational sign Off (to be completed by Chair of Departmental Equalities Task Group)								
The completed EqIA needs to be s	ent to the chair o	of your Departmental	Equalities Task Group	o (DETG), wh	o will disc	cuss and agree the		
actions in the Improvement Plan.								
	( DI			. 5.		4 4:		
Once agreed the actions from the	mprovement Pla	in need to be included	i in Departmental Bus	siness Plans	tor impler	nentation.		
35. Which group or committee								
considered the action plan and								
agreed the actions to improve the policy? If you agreed no further								
action as a result of the EQIA,								
explain why?								
Oxplain IIIIy .						<u> </u>		
Signed: (Lead officer completing	David OlCalla alla		Ciamada (Chair - f DF	TO	4	Have		
EqIA)	Paul O'Callagh	an	Signed: (Chair of DE	16)		$\bigcup$		

Date:	10 <sup>th</sup> December 2010	Date:	10 December 2010
Date:	10" December 2010	Date:	10 December 2010